



## **Echo 15 Supplemental Application · 2018**

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**Forming Leaders. Serving the Church.**

### **INSTRUCTIONS FOR COMPLETING THE ECHO SUPPLEMENTAL APPLICATION**

The Echo Supplemental Application provides important supplemental content necessary for the Echo Admissions process. The completed version of this document will be uploaded to your Notre Dame Graduate School (GS) Application as an “Additional Program Upload.” *N.B. Please take special care not to delete any portion of the supplemental application as you insert your answers. When finished, please save your document as a PDF and upload your responses to the GS application.*

Keep in mind that although other Notre Dame Graduate programs may have later deadlines, the Echo application deadline is **January 10**. All necessary materials must be uploaded to your GS application and submitted by 11:59 p.m. January 10 in order to be considered for the Echo 15 Admissions Process. We cannot fully process and review your application until it is complete and submitted to the GS. Applicants who apply by **December 1**, are eligible to have their \$75 application fee waived. Please email Ciara Kanczuzewski ([cmccance@nd.edu](mailto:cmccance@nd.edu)) by November 26 to receive the Echo fee waiver code.

Please [contact our Echo staff](#) at any point during your application process. We hope you will experience this process as one of mutual discernment, one that both helps you determine if Echo is the best program for you, all the while assisting the Echo staff in learning more about your potential to serve in Echo. We look forward to reviewing your application.

### **PROGRAM PLACEMENTS**

Echo places participants in a variety of service placements. The majority of Echo placements are in Parish Ministry and Theology Teaching positions at the High School or Middle School levels. Echo also places some participants in Diocesan Ministry, Newman Center Campus Ministry and High School Campus Ministry placements as they become available.

- Full-Time Ministry** (Required)  
I understand that *all Echo applicants* are considered for full-time ministry placements in parishes, dioceses, and high school and college campus ministry offices.
- Teaching Theology**  
I am also interested in being considered for a teaching theology position at the middle school or high school level. I am aware that a limited number of teaching positions may consist of part-time teaching in theology and part-time campus ministry work.

**\*\*If applying for both Full-Time Ministry and Teaching Theology, please clearly indicate your preference here (“strong” or “slight” preference for either Full-Time Ministry and Teaching Theology, or “equal” preference for both), and include your reasons behind your preference below in 100 words or fewer:**

## ADDITIONAL BIOGRAPHICAL INFORMATION

1. Last Name:
2. First Name:
3. Middle Name:
4. Name You Go By Most Often:
5. Preferred Email Address:
6. Preferred Phone Number:
7. Undergraduate Institution(s):
8. Graduation Date (month & year/actual or anticipated):
9. Date of Birth:
10. Place of Birth:
11. A. Home Parish:  
B. Locations & Estimated Dates (month & year) When You Received the Sacraments of Initiation:  
    Baptism:  
    First Eucharist:  
    Confirmation:
12. Home Arch/Diocese:

## GRE SCORES & PREREQUISITE COURSEWORK IN THEOLOGY OR RELIGIOUS STUDIES

13. A. Please list your GRE scores here. If you do not meet the minimum required score, please list the date when you will retake the GRE. *\*Note: If you are applying early, we need to receive your GRE scores by December 1, 2017. If applying by the standard deadline, we need to have your scores by January 10, 2018.*

Verbal Reasoning: \_\_\_\_\_ (min: 153 out of 170)

Quantitative Reasoning: \_\_\_\_\_ (min: 153 out of 170)

Analytical Writing: \_\_\_\_\_ (min: 4.0 out of 6.0)

(If necessary) Date to Take or Retake the GRE: \_\_\_\_/\_\_\_\_/\_\_\_\_

13. B. Please list up to six (6) course titles of theology or religious studies classes you have taken, including the number of credits received and your final grade earned for each course. If you are currently enrolled in a theology/religious studies course or intend to next year, please list “in progress” for the final grade.

*Example:*       a. *New Testament (3 credits): A-*  
                  b. *Marian Theology (3 credits): B+*

## SIGNIFICANT SCHOLASTIC HONORS OR ACKNOWLEDGEMENTS OF SERVICE

14. Please list any significant scholastic honors or acknowledgements of service received.

## MINISTRY EXPERIENCE, INTERESTS, HOBBIES & EXTRACURRICULAR ACTIVITIES

15. Please list your ministry experience, interests, hobbies, and/or extracurricular activities that are important to you.

## LANGUAGE FLUENCY

16. A. Some Echo placements require or benefit from multi-lingual Echo participants. Please list any languages (other than English) in which you are comfortable communicating.

16. B. For each language you listed in 16A, describe your ability (beginner, proficient, fluent) in the various modes of communication below:

1. **Reading comprehension:**
2. **Written expression:**
3. **Oral comprehension (listening):**
4. **Oral expression (conversational speaking):**
5. **Oral expression (formal presentation):**

16. C. What experiences have helped you to develop these particular language skills?

*E.G. "Grew up in a multilingual home," or "Studied abroad in Honduras and lived with a host family, spring 2016," or "Took classroom Spanish in high school and three semesters in college."*

17. I would be open to being placed in a ministry or school setting where Spanish is spoken (i.e. at liturgies, meetings, programs, informally in the congregation, etc.).

*If admitted, you will have an opportunity to complete a Placement Preference Survey that explores this and other placement opportunities in more detail.*

Yes                      |                       Maybe                      |                       No

## **POTENTIAL FOR GRADUATE STUDY, SERVICE TO THE CHURCH & INTEGRATIVE FORMATION**

*Please answer the following questions as honestly and concisely as you can in 250 words or less (250 words for each question, i.e. 250 words for 18A, 250 words for 18B, taking care to insert each response under its corresponding question and heading).*

### **M.A. in Theology**

18. A. Describe yourself as a student and your academic journey through college. Also, tell us about a class that posed a challenge for you and how you responded or failed to respond to this challenge.

18. B. Why are you interested in pursuing an MA in Theology? What has been the relationship between academic theology and ministry thus far in your life?

### **Service to the Church**

*(Every applicant will respond to questions 19-20B. Those individuals interested in being considered for a teaching theology position should also respond to 20C-E.)*

19. Echo is about "Forming Leaders and Serving the Church." How would you describe the Catholic Church? In other words, who or what is "the Church" in your understanding?

20. A. Many young people love the Church and have a strong faith, but not all are suited for ministry. What skills, dispositions, behaviors, and approaches make you well suited to serve as a catechetical leader in the Church?

20. B. Catechetical leadership in parishes, diocesan offices, and campus ministry settings is multidimensional and includes the following primary responsibilities:

- 1) developing relationships with parishioners, volunteers, staff, clergy, diocesan staff, etc.;
- 2) creating, developing, executing, and assessing catechetical programming; and
- 3) attending to a number of large and small administrative tasks.

Which of these areas comes easiest to you? Which might be more difficult?

20. C. Being an effective theology teacher demands sound theological knowledge as well as the ability to pass on this knowledge in a compelling way. What knowledge, skills, dispositions, approaches, and motivations make you well suited to serve as a theology teacher?
20. D. Theology teachers are called to assist their students in grasping the subject matter while also managing a classroom, assessing students' work, and promoting their students' growth in faith in accordance with what is learned in the theology classroom. What is your assessment of your own ability in these areas? What will teaching theology demand of you that makes you excited? What might make you nervous?
20. E. The majority of Echo theology teachers are involved in campus ministry to varying degrees. How is the role of a middle/high school campus minister similar to and different from the role of a theology teacher? How do you imagine yourself embodying these two related yet distinct roles within your Echo school placement?

### **Intentional Faith Community**

21. A. How would your peers describe the strengths and weaknesses of your character in times when you are flourishing? How do these differ during a time of external or internal crisis? Briefly describe a time of crisis in your life and how you worked through it.
21. B. Define "intentional faith community." What components do you see as essential to make community living work? What role(s) do you play in the communities (family, friends, work groups) of which you are currently a part?

### **Integrative Human Formation**

22. A. Describe the dynamics of growing up in your family and what you have learned about yourself as a result of this experience. What is your current relationship with your family?
22. B. What challenges do you anticipate during the two year Echo program? What important relationships do you see sustaining you throughout these challenges?

### **Integrative Spiritual Formation**

23. A. Describe your relationship with God, including some fruits and challenges (times of consolation & desolation) in this relationship. What do you do to enrich this relationship? What spiritual activities speak to you most? Which are least helpful for you at this point in your life?
23. B. In what ways are you spiritually mature? How might you need to develop and grow in spiritual maturity? How could Echo help with this process?

### **OTHER PROGRAMS OR POSITIONS TO WHICH YOU ARE APPLYING**

24. Please list any programs or positions (other than Echo) that you are considering for work, service, or study next year. (Responses will not impact consideration of your application for Echo.)

### **MISCELLANEOUS OR ADDITIONAL INFORMATION**

25. If there is any further information that you would like to have considered with your application, please note that here and attach any related documents to the "additional upload" section on the Graduate School Application.

## AGREEMENT & WAIVER

My application and any attached materials are true and complete to the best of my knowledge. I understand that submitting false information as part of my application is grounds for a University decision not to accept me into the Echo Program or to remove me from the program if accepted.

I authorize all employers, references and educational institutions listed in this application and in any attached materials to provide the University of Notre Dame with any information that may affect a decision regarding my acceptance into the program. I release and discharge all such parties, including Notre Dame, from any and all claims that I may have arising out of the release and legitimate use of such information.

I authorize Notre Dame and its agents to conduct a criminal background check, the results of which will be used to help determine my suitability for the program.

I hereby permit the contents of this application to be copied for interview purposes. If I am selected to participate in the Echo Program (a program of the McGrath Institute for Church Life at the University of Notre Dame), I agree to allow the University of Notre Dame to disclose any information obtained by the University during my interview for Echo, including information provided by me in my application materials and during my interview(s), to the participating dioceses, parishes, and/or schools to assist in determining an appropriate placement for me in a participating diocese. I consent to this release in accordance with the Family Educational Rights and Privacy Act (FERPA), and agree that this consent is effective as long as I am enrolled at the University of Notre Dame.

**Name of Applicant:** \_\_\_\_\_

**Today's Date:** \_\_\_\_\_

**Electronic Signature (Typed Name):** \_\_\_\_\_